WeBER Indicator Summary

AREA: Strategic Framework of PAR

MACEDONIA

- Author: European Policy Institute - EPI
- Date: [insert date]
### SIGMA Principle

1. The government has developed and enacted an effective public administration reform agenda that addresses key challenges.

<table>
<thead>
<tr>
<th>WeBER Indicator</th>
<th>SFPAR_P1_I1: Use of participatory approaches in the development of key strategic PAR documents.</th>
</tr>
</thead>
</table>

**Indicator approach**

The indicator focuses on the existence and quality of the consultative process in the development of key strategic PAR documents. Key strategic PAR documents will be interpreted to mean: 1. Overall PAR strategic document; 2. PFM reform document; 3. Service delivery reform document (if applicable); 4. E-government reform document (if applicable); 5. Regulatory reform document (if applicable), and 6. HRM reform document (if applicable).

For all elements under this indicator, focus groups with representatives of CSOs who participated in the consultation process were conducted to gain first-hand qualitative data. Focus groups include representatives of not less than 6 different CSOs that regularly follow the PAR policy.

### Summary of the findings

[provide narrative summary of the findings per elements, approx. one sentence per element; where applicable you can merge findings for the single information analysed; it should be storytelling not statements per bullet points; concise]

### Specific observations

[insert here; e.g. significant or noteworthy changes happened after/during the measurement period, or specific circumstances that influenced the measurement in any way; short and concise]

<table>
<thead>
<tr>
<th>Indicator score</th>
<th>[x] (out of 30 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final indicator value</td>
<td>[x] (scale 0-5)(^1)</td>
</tr>
<tr>
<td>Measurement period</td>
<td>[insert here; e.g. December 24(^{th}), 2017; September 1(^{st}) – October 15(^{th}) 2017]</td>
</tr>
</tbody>
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\(^1\) Conversion of points: 0-5 points = 0; 6-10 points = 1; 11-15 points = 2; 16-20 points = 3; 21-25 points = 4; 26-30 points = 5.